

# 2016 ANNUAL REPORT

Herbert H. Carnegie Future Aces Foundation



# OUR MISSION

Our mission is to inspire and assist youth and adults to become the best they can be as responsible, respectful, peaceful, confident and caring citizens.

Dr. Herbert and Audrey Carnegie



# WELCOME FROM THE PRESIDENT

What a pleasure it has been over the past year to see the accomplishments of the Herbert H Carnegie Future Aces Foundation, driven by the enthusiasm of our staff and volunteers, including our volunteer board, and by the generous support of both public and private funders.

More students are participating in our school program and having fun and experiencing accomplishment in doing so. These students are improving their school's spirit and doing good deeds in their communities. Our leadership conference transforms the lives of many attendees, making them more conscientious and outgoing and leadership ready. You will learn more about our programs later in this report.

The biggest change in our organization in 2016 was a new executive director. Doug Bird, who is a seasoned executive has brought to Future Aces management skills and new ideas that will serve us well as we continue to reach and inspire more youth.

Our 2015 report noted three matters on the horizon for 2016. These were a new website, the preparation for expanding our school program beyond Ontario and an evaluation of our school program. How did we do? Although we deferred the evaluation, I am pleased to report that the rebuilding of the website was undertaken in 2016. I have only received positive comments on this communications tool. We also started our preparation for expansion beyond Ontario.

-Paul Braithwaite

# MESSAGE FROM THE EXECUTIVE DIRECTOR

My report this year covers 11 months as I joined the organization in January 2016. You can imagine there was a steep learning curve as I attended many of our school assemblies, staff and student implementations and our three amazing conferences. I could see a discernable impact on the youth as they listened and participated in our programming. When I received a call from a teacher who was at our conference who just wanted to tell me about a young male student who deals with challenges at home and school every day who came up to her to tell her that he was happy. He didn't know why he felt happy, but he was able to better deal with his challenges. If we only made a difference in this one child's life then all that we do is worth the effort. But we don't, we touch the lives of thousands of students each year through our programming and post secondary scholarships.

This year we updated our logo, launched a new website, expanded our francophone program, awarded 60 scholarships, grew our revenue, secured access to a new fundraising database, launched a direct mail campaign for the first time in a number of years and started to develop plans that I will tell you about in the 2017 Annual report. I am honoured to be the ED of Future Aces, to be given the responsibility and privilege to carry on and build the vision of our founder. We will work everyday to help youth of all ethnicities, religions, sexual or gender orientations, nationalities, socio-economic levels and all levels of ability to be the best that they can be, to strive for excellence, self confidence and pride.

- Doug Bird



# **MESSAGE FROM THE EDUCATION TEAM**

The year 2016 has been a landmark year for the Education Team in the impact we have had on thousands of youth and the several school communities with which we have partnered. In and amongst the Ontario wide schools this year, we completed our initiatives in 19 schools and introduced an additional 17 new schools into the fold of the new 2016 school year. We introduced the Support For Schools (S4S) Facilitator to help increase sustainability within our Future Aces family of schools. Our flagship event, the 3 day leadership conference continues to be a life changing event for the teens with whom we work.

Our staff and volunteers introduce schools to character building initiatives based on the attributes of the Future ACES Philosophy. Our programs foster self-esteem, encourage good citizenship and build more caring communities. Through our initiatives, student leaders and staff are empowered to put into action character building initiatives appropriate to the needs of the school and its community. We have been successful in helping youth develop the self-awareness, self-esteem, team building and goal setting skills needed to view themselves as change-agents who can spearhead a call to action to give back to their school community. We inspire youth to use the potential within themselves to unleash their power to create a safe world for themselves and their peers. We are encouraged by witnessing the changes we see and the feedback we receive!

“We plant seeds. The young people act as the gardeners of these seeds of life. They nurture and grow a collaborative community of empowered youth leaders.”

## **THE FUTURE ACES PROGRAM**

The Future Aces program is a character program that builds on the inspiring story of Herbert Carnegie. It is not an abstract repetition of character traits. The program is motivational. Teachers, school administrators and, in fact, all staff reinforce positive student behaviour. Students also reinforce positive behaviour that they see in their peers and some even remind peers who are acting up contrary to the Future Aces way that they need to behave. Each school has a Future Aces Club and the members of the clubs exhibit leadership as they plan and execute character initiatives that improve the school environment or benefit the wider community. The program is designed with the flexibility to be integrated into the learning environments of schools from pre-k to high school and schools with students with a variety of learning abilities.

## **IMPLEMENTATION**

The first year is so important for a school that a brief summary of events in that year is useful. In the first year a school will see the following occur to establish the Future Aces program and create a Future Aces learning environment.

**Full School Introduction to Future Aces-** This is a powerful motivational event held as a school assembly for all staff and students. The message is empowerment and the existence of positive possibilities, as shown by the example set by Dr. Herbert Carnegie. Staff and students leave with a feeling that Future Aces is something that will be good for them. The individual Board of Education’s character mandate is reinforced.

**Teacher Training-** The Future Aces program is not delivered by Future Aces staff but by school staff and selected students after appropriate training. Teacher training is designed to provide teachers with knowledge and resources to motivate students to have that positive attitude and positive behaviour that is the hallmark of a Future Ace and to help students implement character and equity initiatives.

**Student Training and the Establishment of Future Aces Student Club-** Student training is provided in two ways. The first is through a leadership conference for grades 7-10 or a leadership symposium for grades 4-6 and their corresponding end-of-year follow-up events. The conference and symposium are for selected students who will form the core of the Future Aces Student Club that is introduced into their schools in the first year. Students come away from these events charged up with the desire and confidence to start a Future Aces club and begin an initiative. Student training also occurs later in the year in a school workshop for a school’s Future Aces Club. The workshop typically has participation by a teacher or several teachers in the school and sometimes parents. During the year, where geography permits, there is typically a Future Aces staff member that will periodically visit the club to supplement the continuous teacher involvement.



# A CONFERENCE EMPOWERING STUDENTS

Of the several implementation activities, the leadership conference is being highlighted in this report. A Conference Empowering Students is a three-day leadership opportunity for students in Grades 7 to 10 that focuses on self-awareness and self-efficacy, leadership development, empowerment and a call to action for the implementation of school and community service projects. Students are highly subsidized, as the conference is supported by funding from a broad range of sponsors, including the Ministry of Education.



## LETTER FROM A STUDENT

Dear Minister Hunter,

I am grateful to have attended the Future Aces Conference, A Conference Empowering Students. Future Aces is a character building model for thousands of people that can help develop the self-knowledge and self-confidence that can enable each of us to take control of our lives and to use our abilities in a positive way and I'm lucky to have been a part of it. I had the opportunity to learn and grow so that I can strive to make a difference in my life and others. I also explored my talents, abilities and learned about myself as a leader. I hope you keep donating so others can have the experience as I did

Sincerely, Zenitha from Emery C-1.



# SCHOLARSHIP RECIPIENTS 2016

Adaijah J. Wilson - ON

Alexa MacLatchy-Gaudet - NS

Alexandria Hesketh-Pavilons - ON

Alissa Liu - ON

Allison Denise Alvares - ON

Amber Barlow - AB

Anayat Sidhu - AB

Angelica Poversky - BC

Annette Amoah - ON

Aysha Young - PE

Benjamin McDonald - ON

Chauntae De Gannes - ON

Daniel H. Grabski - ON

Ghadeir Madlol - ON

Gina Oostlander-Enns - BC

Hawie Wondwossen - ON

Isabel Gagné - SK

Jiani Serena Lin - BC

Jingyuen Helen Feng - ON

Jovan Choongh - BC

Kenji Lai - BC

Khadija Ali - ON

Lauren Powell - BC

Mackenzie Curran - ON

Mahir Dheendsa - ON

Melanie Manning - ON

Muhammad S. Hashmi - ON

Mulibat Kamoru - ON

Muneeb Muzaffar - ON

Nhi Trinh Le - ON

Nsasi Divine Kambu - ON

Oliver Jacob - ON

Olivia Garland - NL

Parker O'Neill - BC

Philippe Noël - QC

Poshika Dhingra - AB

Raba Mustapha - ON

Reem Sheet - ON

Richard Jiahui Li - AB

Riya Joseph - ON

Samantha Tome - ON

Samina Javeed - AB

Sana Hussein - ON

Sean Choi - BC

Shankar Gogna - ON

Shovon Das - AB

Sloane Kowal - ON

Sophia Min Seo Song - ON

Talia Steeves - NB

Tharani Anpalagan - ON

Thomas Dedinsky - ON

Tiffany Bouchard - ON

Timme Zhao - BC

Vicky Pham Vo - ON

Vicky Xu - ON

Vy Nguyen - ON

Winnie Shi - ON

Ya Qi Mary Li - BC

Zach Graves - ON

Zier Zhou - ON



# SCHOLARSHIP STATISTICS AND INFORMATION



OVER 71,500 VOLUNTEER HOURS

60 - \$1000 SCHOLARSHIPS  
AWARDED/ YEAR, WITH OVER  
\$750,000 AWARDED IN TOTAL

OVER 12,600 STUDENTS  
IMPACTED

## FRANCOPHONE PROGRAM



In October of 2016 we kicked off the second consecutive year of our Francophone Program with our “Start the Year Off on the Right Foot” Symposium. With the support of the York Region Police Department, we were able to increase our attendance this year by 20% and to introduce more children to the Future Aces Creed and our message of possibility and positivity. We hope to continue this trend in the years to come to be able to touch even more lives.

Our 2015 partnership with the Viamonde Schoolboard has bared its fruit and we were able to offer our program to five schools in York Region and Simcoe with very positive results and remarkable school effort, commitment and participation.

2016 also marked the beginning of our partnership with the AFRY (Association des Francophones de la Région de York). Together with their team, we were able to create a seven week Future Aces based curriculum to integrate into their Francophone Summer Camp. Campers were able to participate in Fun Activities centred on a different Future Aces Attribute each week, enhancing their Summer Camp experience and affording us a greater audience with which to share Dr. Carnegie’s Message. Students and parents were delighted to have this opportunity.



## LETTER FROM A TEACHER

Dear Sponsor,

Hi! My name is Mrs. Scott from Lloyd S. King Elementary school located in the Mississauga of the Credit Indian Reserve. I teach grade 7 and LSK. I left my community at a young age, but returned to live with my husband and take what I've learned as a teacher and give back to my community member's youth. This is my first year attending the Future Aces conference. I often wonder how my life would have changed if there were experiences available to me before this. I can see how just one day has changed our students character. Once reserved and somewhat close-minded now open to the unknown. They have enhanced new learning and have the capacity to make change in our own community with others. Thank you so much for this wonderful experience for our youth. I am certain that they will remember this opportunity given to them for the rest of their lives.

Mrs. Scott

## ANNUAL GOLF TOURNAMENT 2016



The 23rd Annual Charity Golf Tournament in memory of Dr. Herbert Carnegie was held on Monday, July 18, 2016 at the Greg Norman-designed Wyndance Golf Club. Proceeds from the charity golf tournament were used to subsidize the cost of our school program and to support the national scholarship program. Over \$25,000 was raised at this event.



# STATEMENT OF FINANCIAL POSITION

<b>ASSETS</b>	<b><u>2016</u></b>	<b><u>2015</u></b>
<b>Current Assets</b>		
Cash—Unrestricted	\$ 109,324	\$364,160
Accounts Receivable	237,654	32,374
Prepaid Expenses and Deposits	10,878	6,532
	<u>377,856</u>	<u>404,371</u>
<b>Capital Assets</b>	<u>3,017</u>	<u>2,883</u>
<b>LIABILITIES</b>		
<b>Current Liabilities</b>		
Accounts payable and Accrued liabilities	\$ 78,626	\$ 94,934
Government remittances payable		1,204
Unearned revenue	270,348	260,654
	<u>348,974</u>	<u>356,792</u>
<b>NET ASSETS</b>		
Invested in Capital assets	1,845	1,182
Unrestricted	30,054	49,280
	<u>31,899</u>	<u>50,462</u>

# STATEMENT OF REVENUE AND EXPENSES

	<b><u>2016</u></b>	<b><u>2015</u></b>
<b>REVENUE</b>		
Foundations and Government Grants	\$ 361,816	\$ 273,030
Other Sponsorships, donation, and fundraising	179,546	176,408
Corporate Sponsorships	82,637	73,000
Rental	9,315	3,075
Other	1,119	1,579
	<u>634,433</u>	<u>527,092</u>
<b>EXPENSES</b>		
Education Project	327,537	288,859
Office and Administration	209,907	139,982
Scholarship awards and Expenses	67,377	65,918
Fundraising costs	48,175	33,709
	<u>652,996</u>	<u>528,468</u>
<b>Deficiency of Revenue over Expenses</b>	<u>\$ (18,563)</u>	<u>(1,376)</u>





# SPONSORS, PARTNERS, VOLUNTEERS

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## CONFERENCE VOLUNTEERS

Jena Alma	Rammya Ilankannan	Graham McIlwaine	Winnie Shi
Shivani Babuta	Mary Jo Cassidy	Edward McLennon	Divya Shivcharan
Emily Birss	Aleem Khan	Jenny Meloche	Prana Sivakumar
Lisa Bixel	Ibrahim Khan	Amal Mohamed	Kethavan Sivkumar
Dave Bradley	Safa Khan	Miduran Muruga- thasan	Linda Stella
Adrian Brooks	Karima Khan	Raba Mustapha	Nathan Stern
Lance Constantine	Sloane Kowal	Samir Parmar	Sally Suen
Stuart Davis	Brittany Kry Santos	Vivek Patel	Jasma Thomson
Thomas Dedinsky	Josie La Corte	Sally Roberts	Jessica Welch
Joel Douglas	Devindra Lall	Andrew Rose	Sharon Wiesenfeld
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Rowland Dunning	David McBey	Vinamrta Saini	Kelly Zheng
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Sabrina Haji	Thomas McBey	Ramlah Sheikh	

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Rochelle Carnegie	Sloane Kowal	Philip Roy	Divya Shivcharan
Stuart Davis	Dilaila Longo-Sincholle	Winnie Shi	Mary Kosta-Cadas
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## GOLF COMMITTEE

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Paul Braithwaite	Geoff Crewe	Andrew Gibson

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Conference Coordinator & Education Facilitator – Amanda Fingerhut  
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Education Facilitator – Gail James  
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Education Facilitator – Nicolle Veira

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# **WEAKNESS OF ATTITUDE BECOMES WEAKNESS OF CHARACTER.**

- ALBERT EINSTEIN

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416-855-8100 [info@futureaces.org](mailto:info@futureaces.org)  
Charitable Business Number 89245 0842 RR0001

