

2015

ANNUAL REPORT

FUTURE ACES





OUR MISSION

Our mission is to inspire and assist youth and adults to become the best they can be as responsible, respectful, peaceful, confident and caring citizens.

Dr. Herbert and Audrey Carnegie

WELCOME FROM THE PRESIDENT

On behalf of the board of directors, I am pleased to present this report on the 2015 operations and achievements of the Herbert H. Carnegie Future Aces Foundation. In past years I have consistently observed our programs change the attitudes and behaviours of youth in Future Aces programs. This year has not been an exception. For example, our TTC Positive Ticketing program continues to build self-confidence in shy students who previously feared new social encounters. The impact of our leadership conference on another quiet student was that he became uncharacteristically outspoken when faced with injustice.

Last year I reported that we doubled the scholarship money awarded in the previous year. I am happy to report that this year we were able to maintain the higher amount.

2015 saw the introduction of our Francophone Future Aces program. Francophone teachers had expressed an interest in the program and we responded. The program has been well received. This expansion follows our initial involvement with First Nations students in 2012. This growth could not have been accomplished without the hard work and dedication of staff, the help of volunteers and the support of a broad range of financial contributors. To them, thank you, merci beaucoup!

Paul Braithwaite

ON THE HORIZON

The future is now. For years we have been considering taking our Creed and the Future Aces philosophy outside of the bounds of Ontario. That time has come. We are currently working on a new website. The website is an important communication tool and we realize that ours has not been the easiest to navigate. We are also committed to ensuring that the new website will be up-to-date. You deserve to know on a timely basis all the wonderful things that are happening at Future Aces.

For years we have been considering taking the Future Aces school program outside the bounds of Ontario. Our scholarship program is already national, benefiting students from across the country. In the next year, we shall be working on a structure and supports to have our program operate effectively nationally.

The third project to note is to improve the evaluation of our school program. We know the positive impact that our character education program has on students and we are going to be able to provide better information on impact.

MESSAGE FROM THE EDUCATION TEAM

We may be small in numbers but we are huge in impact! Our education team and volunteers continue to change lives by introducing schools to character building initiatives based on the attributes of the Future Philosophy. Our programs foster self-esteem, encourage good citizenship and develop and strengthen student leaders. Through our initiatives, student leaders and staff are empowered to put into action character building initiatives appropriate to the needs of the school and its community.

Incorporated into Code of Conduct and Safe Schools Programs, we also observe the Future Aces program as an effective measure in promoting a positive and safe school environment. In addition although the program's impact is primarily on students, many teachers feel that they develop professionally while using the Future Aces program.

- Vivian Shapiro, Education Director

THE FUTURE ACES PROGRAM

The Future Aces program is a character program that builds on the inspiring story of Herbert Carnegie. It is not an abstract repetition of character traits. The program is motivational. Teachers, school administrators and, in fact, all staff reinforce positive student behaviour. Students also reinforce positive behaviour that they see in their peers and some even remind peers who are acting up contrary to the Future Aces way that they need to behave. Each school has a Future Aces Club and the members of the clubs exhibit leadership as they plan and execute character initiatives that improve the school environment or benefit the wider community. The program is designed with the flexibility to be integrated into the learning environments of schools from pre-k to high school and schools with students with a variety of learning abilities.

IMPLEMENTATION- The first year is so important for a school that a brief summary of events in that year is useful. In the first year a school will see the following occur to establish the Future Aces program and create a Future Aces learning environment.

Full School Introduction to Future Aces- This is a powerful motivational event held as a school assembly for all staff and students. The message is empowerment and the existence of positive possibilities, as shown by the example set by Dr. Herbert Carnegie. Staff and students leave with a feeling that Future Aces is something that will be good for them. The individual Board of Education's character mandate is reinforced.

Teacher Training - The Future Aces program is not delivered by Future Aces staff but by school staff and selected students after appropriate training. Teacher training is designed to provide teachers with knowledge and resources to motivate students to have that positive attitude and positive behaviour that is the hallmark of a Future Ace and to help students implement character and equity initiatives.

Student Training and the Establishment of Future Aces Student Club- Student training is provided in two ways. The first is through a leadership conference for grades 7-10 or a leadership symposium for grades 4-6 and their corresponding end-of-year follow-up events. The conference and symposium are for selected students who will form the core of the Future Aces Student Club that is introduced into their schools in the first year. Students come away from these events charged up with the desire and confidence to start a Future Aces club and begin an initiative. Student training also occurs later in the year in a school workshop for a school's Future Aces Club. The workshop typically has participation by a teacher or several teachers in the school and sometimes parents. During the year, where geography permits, there is typically a Future Aces staff member that will periodically visit the club to supplement the continuous teacher involvement.

A Conference Empowering Students

Of the several implementation activities, the leadership conference is being highlighted in this report. A Conference Empowering Students is a three-day leadership opportunity for students in Grades 7 to 10 that focuses on self-awareness and self-efficacy, leadership development, empowerment and a call to action and implementation of school and community service projects. Students are highly subsidized, as the conference is supported by funding from a broad range of sponsors, including the Ministry of Education.



LETTER FROM A STUDENT

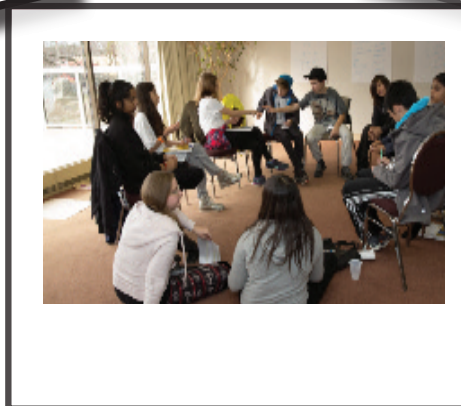
Dear Minister Sandals,

I honestly had an amazing time here at the Future Aces Conference from it and it will be so cool to go back to my school and share my awesome experiences with everyone! I want to thank you because if you hadn't sponsored us then I wouldn't have been able to be more confident and meet so many new people who have empowered me so much! I have become more confident and I feel like I'm not afraid to speak up or be involved as much as now how to successfully strive as a team and for all the qualities that are inside of me now and forever, I thank you. Please continue sponsoring them because what you've done for me is something I want done for everyone.

Thank you,
Deeya—Tredway Woodsworth

CONFERENCE SCHOOLS

Brookview MS
C. W. Jefferys Collegiate Institute
Central Technical School
Christian Island ES
David and Mary Thomson CI
École Secondaire Norval-Morriseau
Forest Hill PS
Herbert H. Carnegie PS
I.E. Weldon SS
Lakefield College School
Lloyd S King ES
Midland SS
Nicholson Catholic College
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Pickering HS
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St Andrew ES
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St. Peter's CSS
Tredway Woodsworth JPS
Walter Gretzky ES
Weston CI



SCHOLARSHIP 2015



The National Citizenship Award and Scholarship Program provides merit-based scholarships to graduating secondary students across Canada who exhibit exemplary citizenship qualities in their communities through extensive community service, volunteerism and humanitarianism.

SCHOLARSHIP RECIPIENTS

Amanda Belzowski
Angela Wang
Bernice Hoi Ching
Bonnie Zhang
Brennan Wong
Brooke Tolton
Cameron Choquette
Charmaine Holland
Christina Cheung
Damiola Ola-Adigun
Dillon Lee
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Sarah Penney
Sergio R ez Villanueva
Seto Gugasyan
Shaza Ali
Sophia Bush Anderson
Tamara Twumwah-Ofori
Victor Lal
Wiam Abdulla
Yasmine Gray
Zicheng (Newton) Zheng

SCHOLARSHIP STATISTICS & INFORMATION



Over 71,500 volunteer hours

35 Ontario Scholarship recipients



25 Scholarship recipients outside of Ontario

Amanda Belzowski, Aspiration: Electrical Engineer

Since the age of two, Amanda has been running her annual Amanda's Lemonade Stand to fix kid's heart, raising over \$200,000 to support various cardiac surgeries as well as research. Believing that one is never too little to be of service, Amanda created the Nothing's Impossible Course and Challenge to help young people become social entrepreneurs. She is also an avid public speaker, presenting on youth and philanthropy. Amanda has received many awards for volunteerism, including Canada's Top 20 under 20 in 2013.



DID YOU KNOW?



Shaun Chen, Member of Parliament for Scarborough North is an alumni scholarship recipient from 1999.



Mitzie Hunter, MPP for the Scarborough-Guildwood riding is an alumni scholarship recipient from 1989.

FRANCOPHONE PROGRAM



2015 marked the launch of the Francophone program for the Herbert Carnegie Future Aces Foundation. With four elementary schools and one secondary school, we kicked off the year with a Francophone Symposium at the Community Safety Village in Stouffville – A space that was generously donated to us by our partner the York Region Police Department.

The Symposium was a way to introduce the students and staff in the Francophone Community to our program, philosophy and Creed. Students participated in four workshops focused on building confidence, positive self-image, public speaking skills and cooperation. Moreover, participants were given the necessary knowledge and materials to bring the Future Aces philosophy back to their schools and start a Future Aces club with their peers.

The 2015 Future Aces Gala in November was the perfect venue to highlight the Francophone Program and to present our vision to our supporters. That evening we awarded our Service and Education awards to two exemplary members of the francophone community: Mona Babin, former Executive Director of the Association Francophone de la Région de York and Ginette Plourde, Director of French Language Policy and Programs at the Ministry of Education, respectively.

Having acquired a partnership with the Viamonde School board in December 2015, we are on our way to expanding our initiative and touching more lives with Herbert Carnegie's philosophy and his timeless creed that knows no bounds.

IMPACT AT A GLANCE 2015



\$60,000
IN SCHOLARSHIPS



12,600 STUDENTS
IMPACTED BY IN-SCHOOL PROGRAM



137 STUDENTS
IN ELEMENTARY SCHOOLS
RECEIVED LEADERSHIP



31 SCHOOLS
15 SCHOOL BOARDS
IMPACTED BY OUR PHILOSOPHY



200 STUDENTS
ATTENDED LEADERSHIP
CONFERENCE

ANNUAL GOLF TOURNAMENT 2015

The 22nd Annual Charity Golf Tournament in memory of Dr. Herbert Carnegie was held on Monday, July 20, 2015 at the Greg Norman-designed Wyndance Golf Club. Proceeds from the charity golf tournament were used to subsidize schools for the cost of our school program and to support the national scholarship program.



THE AMAZING ACES AWARDS GALA

The Herbert H. Carnegie Future Aces Foundation is committed to inspiring and assisting people of all ages and backgrounds to be responsible, positive, caring and engaged citizens. At the Amazing ACES Awards Gala we the Herbert H. Carnegie Future Aces Foundation celebrate dedicated and long-standing community service and philanthropy. We are privileged to recognize the outstanding contributions of ten individuals. Their work changes lives and builds communities for that we are indebted and immensely grateful.



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AWARD RECIPIENTS

Marci Ien
Achievement Award
 Joanne Dallaire
Courage Award
 Ginette Plourde
Education Award
 Mona Babin
Service Award

Unsung Heroes
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AWARDS EVENT

EDUCATION



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Character, the willingness to accept responsibility for one's own life - is the source from which self respect springs.

Joan Didion



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